## Essential elements of the pedagogical concept

- Multilingual education in a multicultural environment
- Differentiated education adapted to each student, his talents and capacities
- Education promoting values of respect and openness to the world
- Education emphasizing the European idea




## Our mission at EIDE

Our mission is to provide a quality multilingual and multicultural education centered on the development of the student. Based on values of respect and openness to the world, the EIDE is preparing the European citizens of tomorrow.

## An international state school

## A state school:

- Free of charge (no application or tuition fees)
- Education for all


## An international school:

- European Schools syllabus
- Accredited European baccalaureate recognised in all EU countries


## A full-time school

## Open

- From 6.30 a.m. to 7 p.m. (nursery and primary)


## Compulsory classes

- Nursery: 8.15 a.m. to 1.15 p.m.
- Primary: 8.15 a.m. to 3.45 p.m. (Friday until 11.45 a.m. /

1 p.m.)

- Secondary: 8 a.m. to 3.35 p.m. (Friday until 12.35 p.m.)


## Extracurricular activities

- Every day at lunch time
- Monday to Thursday: 4 p.m. to 6 p.m.
- Friday: 2 p.m. to 6 p.m.


## A full-time school

## Nursery and primary (SEA):

- External partners
- SEA activities
- Open concept

Secondary:

- Supervised study rooms accessible outside school hours
- Clubs
- Mandatory canteen


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## School offer

| Nursery | M1-M2 | 2 years |
| :--- | :--- | :--- |
| Primary | P1-P5 | 5 years |
| Secondary | S1-S7 | 7 years |
| Preparatory way | VP1-VP3 | 3 years |
| Integration classes | ACCU | 1 year |

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## A school for everyone



## The languages and lingua franca choice

1. Choice of the section

- Choose the lingua franca
- Same curriculum in the three sections but a different lingua franca from one section to another



## The languages and lingua franca choice

2. Choice of the languages

- Luxembourgish is compulsory for
everyone (P1-S3)
- Constraint: section language $=$ L1 or L2



## Subjects P1 | S1

| Primary (P1) | Periods of <br> 30 min | Secondary (S1) | Periods of <br> 45 min |
| :--- | :---: | :--- | :---: |
| Language 1 (FR-EN-DE-PT- <br> IT-ES) | $\mathbf{8}$ | Language 1 (FR-EN-DE- <br> PT-IT-ES) | 5 |
| Language 2 (FR-EN-DE) | 5 | Language 2 (FR-EN-DE) | 5 |
| Section language FR/EN | 8 | Language 3 (FR-EN-DE- <br> PT) | 3 |
| Luxembourgish | $\mathbf{2}$ | Luxembourgish | 2 |
| Mathematics | 10 | Mathematics | 4 |
| Discovery of the world | 2 | Integrated Science | 4 |
| Artistic education | $\mathbf{2}$ | Human Science | 3 |
| Musical education | $\mathbf{2}$ | Artistic education | 2 |
| Physical education | $\mathbf{4}$ | Musical education | 2 |
| Life and society | $\mathbf{2}$ | Physical education | 2 |
|  |  | Life and society | 1 |

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## Subjects VP1 \| ACCU

| Preparatory way (VP1) | Periods of <br> 45 min | Integration classes <br> (ACCU) | Periods of <br> 45 min |
| :--- | :---: | :--- | :---: |
| Language A (FR-EN-DE-PT- <br> IT-ES) | $\mathbf{3}$ | Language 1 (FR-EN-DE- <br> PT-IT-ES) | 3 |
| Language B (FR-EN-DE-PT) | 3 | Language 2 (FR-EN-DE) | 14 |
| Luxembourgish | 2 | Luxembourgish | 2 |
| Mathematics | 5 | Mathematics and <br> science | 5 |
| Physical education | 2 | Physical education | 2 |
| General Culture | 2 | Artistic education | 2 |
| Life and society | $\mathbf{2}$ | Musical education | 2 |
| Workshops | $\mathbf{1 4}$ | Civic and social <br> education <br> Life and society | 1 |
|  |  | 2 |  |

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## School offer

## Nursery offer

| Section | M1 - M2 |
| :--- | :---: |
| English-speaking | Differdange |
| French-speaking | Differdange |
| German-speaking | - |



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| :--- |
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## School offer

## Primary offer

| Section | P1 - P5 |
| :--- | :---: |
| English-speaking | Differdange <br> \& Esch |
| French-speaking | Differdange <br> \& Esch |
| German-speaking | - |



Nursery and primary school Differdange


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## School offer

## Secondary offer

| Section | S1 | S2 | S3 | S4-S7 |
| :--- | :--- | :--- | :--- | :--- |
| English- <br> speaking | Differdange <br> \& Esch | Differdange | Differdange | Differdange |
| French- <br> speaking | Differdange <br> \& Esch | Differdange <br> \& Esch | Differdange <br> \& Esch | Differdange |
| German- <br> speaking | Differdange | Differdange | Esch | Differdange |



LFD Differdange


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## Student numbers 2023/2024

Niveau-Ecole

| Niveau <br> Ecole | Nbre |
| :--- | :--- |
| A | 56 |
| M | 30 |
| P | 740 |
| S | 1253 |
| V | 63 |
|  | Total |

Admissions 2023/2024

| Requests | 1353 |
| :--- | ---: |
| Accepted | 410 |

Site/Niveau-Ecole

| Site | Niveau <br> Ecole | Nbre |
| :--- | :--- | :--- |
| Diff. Campus | S | 1062 |
| Diff. Prim. | M | 30 |
| Diff. Prim. | P | 388 |
| Esch | P | 352 |
| Esch | S | 191 |
| Esch | V | 63 |
| Schifflange | A | 56 |
|  | Total |  | $2142 . \quad$.

Number of students

| $2023-$ | $2022-$ | $2021-$ | $2020-$ | $2019-$ | $2018-$ | $2017-$ | $2016-$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2024 | 2023 | 2022 | 2021 | 2020 | 2019 | 2018 | 2017 |


| Total | 2142 | 1917 | 1586 | 1297 | 1023 | 714 | 493 | 142 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Difference | 225 | 331 | 289 | 274 | 309 | 221 | 351 |  |
|  | $12 \%$ | $21 \%$ | $22 \%$ | $27 \%$ | $43 \%$ | $45 \%$ | $247 \%$ |  |

Niveau-Année

| Niveau <br> Année | Nbre |
| :--- | :--- |
| AC | 56 |
| M1 | 30 |
| P1 | 144 |
| P2 | 145 |
| P3 | 139 |
| P4 | 146 |
| P5 | 166 |
| S1 | 217 |
| S2 | 234 |
| S3 | 213 |
| S4 | 217 |
| S5 | 164 |
| S6 | 117 |
| S7 | 91 |
| VP | 63 |
| Total | 2142 |

105 nationalities

## Thank you for your attention.

